DOCUMENT RESUME

ED 027 833 HE 000 562

University Extension Services to Minority Groups (A Compendium of Divisional Reports).
Wisconsin Univ., Madison. University Extension.
Pub Date 13 Apr 67
Note-30p.
EDRS Price MF-$0.25 HC-$1.60
Descriptors-Economic Development, *Higher Education, Human Resources, *Minority Groups, *Social Services, *University Extension
Identifiers-*University of Wisconsin University Extension

The University of Wisconsin offers an extensive array of programs and services for minority groups through its 3 divisions of University Extension--Human Resources Development, Economic and Environmental Development, and Liberal and Professional Education. Through these programs, Negroes, Puerto Ricans, Indians, Mexicans and Spanish-Americans are being reached. The faculty members who work in the University Extension Community Programs Division are intensively involved at the local level in problem analysis and problem solving efforts related to minority groups. A summary of the roughly 90 service projects currently in operation was prepared by each program division. (JS)

ED027833

UNIVERSITY EXTENSION SERVICES TO MINORITY GROUPS

(A Compendium of Divisional Reports)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

1 EA 000 562

UNIVERSITY EXTENSION SERVICES TO MINORITY GROUPS

University Extension, through its three program divisions (Human Resource Development, Economic and Environmental Development and Liberal and Professional Education), offers an extensive array of programs and services for minority groups. Negroes, Puerto Ricans, Indians, Mexicans and Spanish-Americans, among other minority groups, are currently being reached by these programs.

Major support within the three basic program areas is provided by University Extension's Community Programs Division which has agents throughout the state. These faculty members are intensively involved at the local level in problem-analysis and problem-solving efforts relating to minority groups.

Recently, each program division of University Extension was asked to provide a summary of program services now being provided to minority groups throughout the state. Attached is a compendium containing these reports.

April 13, 1967

DIVISION OF HUMAN RESOURCE DEVELOPMENT

COMMITTEE ON COOPERATION WITH PREDOMINATELY NEGRO UNIVERSITIES

Sponsored by or promoted by the Committee on Cooperation with Predominately Negro Universities in the Human Resource Development Division are the following current projects:

Carnegie Fund Foundation Grant: This is a grant of $300,000 made to the University of Wisconsin for the purpose of improving the quality of faculty and instruction at three predominately Negro universities in the South. The universities are Texas Southern at Houston, the Agricultural and Technical College of North Carolina at Greensboro and North Carolina College at Durham. To date, this program has involved the University of Wisconsin System, but primarily the Madison Campus, in faculty exchange, graduate fellowships, consultations, technical assistance and a very general and broad area of academic cooperation. This particular program is highlighted by the fact that it has

A. Granted direct financial assistance in the development of programs and projects essential to the growth and development of the individual institutions. These programs include communicative skills, equipment for the upgrading of instruction in physics and engineering, establishment of a University Office of Planning and Development, establishment of a University Placement Service and Alumni Office, explorations in curriculum development, faculty and staff participation in improvement experiences and consultations in business office practice.

B. It is fairly certain that resident faculty on the three campuses, as of June, 1967, will have earned between 25 and 32 Ph.D. degrees in the

various educational fields. These degrees are a direct result of funding provided through this program to people who are committeed to serving on the faculty of their respective schools.

C. This program has opened up a wide range of faculty contacts including such things as visiting professors, teaching assistants, two-way campus visits involving faculty who evaluate various curricula, academic programs and projects. But not the least important, it has created a climate of mutual respect between the four campuses involved. Much of this is of intrinsic worth and intangible in character. Nevertheless, ties and bonds which have not previously existed are a matter of fact today because of this program.

Approximate number of people - 300

Approximate cost - $500,000

American Society for Engineering Education: Institutional development program for predominately Negro schools of engineering is as of November 1, 1966, The Agricultural and Technical College of North Carolina, Virginia Polytechnic, the University of Wisconsin: A cooperative agreement has been reached with V.P.I., and a series of exchange visitations have been planned whereby four faculty members from different departments at V.P.I. will visit North Carolina A&T for one full day each month. These faculty members will present seminars in their fields of specialty and spend the rest of their time working with their North Carolina counterparts on course outlines, curriculum development, etc. At the same time, four faculty from North Carolina A&T will visit V.P.I. or other universities once each month, and spend their time attending seminars, observing teaching techniques and reviewing laboratory methods. Another facet of the North Carolina A&T program is the financing of the summer study of one

North Carolina faculty member. This study will not be work toward an advanced degree, but will instead be designed to refresh, develop and broaden the individual faculty participant. The intent of the summer study program is to make him a better teacher in his own field of specialization.

Approximate number of people - 30

Approximate cost - $8-9,000

Wisconsin Student Association - Student Exchange Program: This program has been developed by the students themselves with the encouragement, help and support of the University (Madison Campus) including CCNU and its Administrative Secretary. The program design envisions a North-South exchange between North Carolina Agricultural and Technical College at Greensboro, North Carolina College at Durham, Texas Southern University at Houston and the University of Wisconsin System. At the present time the Marinette campus in the Center System is the only active participant aside from the Madison Campus. The University of Wisconsin at Milwaukee and the remaining center campuses have not developed a readiness to participate in this program although they are aware of its existence and show a good deal of enthusiasm at the prospect of participating at some future date. As of January, 1967 the Marinette and North Carolina College Exchange will involve four students, two going each way on an alternate semester basis. The Madison Campus will have three students going south to Texas Southern; Texas Southern will have six students coming north. North Carolina College at Durham will also have three students coming north. All of the students from the four universities in this exchange are sophomores and juniors. North Carolina A&T has indicated a willingness to participate but is not prepared to do so at the present time.

Number of people - 12
Approximate cost - $10,176

Title III of the Higher Education Act of 1965 - Strengthening Developing Institutions: This is a federal educational act designed to fund comprehensive programs and projects for the purpose of upgrading and improving the quality of education and instruction at smaller colleges and universities around the country. The development of a project requiring funding under this act requires a cooperating school which in fact is a major university and a developing institution which is considered to be a smaller college, more or less out of the mainstream of higher educational growth and development. The University of Wisconsin System is the cooperating school in a series of project proposals written under the regulations and guidelines of Title III which would have essentially the same impact on the developing schools as the Carnegie Foundation program. The University of Wisconsin is committed to working with the developing schools as a result of its endorsement and signing of the project proposals which have been submitted to the Department of Health, Education and Welfare, Bureau of Higher Education, Washington, D. C.

The request for project funding of Title III of the Higher Education Act of 1965 for the academic year 66-67 totaled $2,162,640.00. The schools were funded for the following amounts:

Agricultural & Technical College of North Carolina - $67,510

Two National Teaching Fellowships and Dependence - 14,600

Total - $82,110

North Carolina College at Durham - -0-

received approval of several programs but was not funded because of a lack of funds

Texas Southern University -

Two National Teaching Fellowships and Dependence - $14,600

Total - $14,600

For the academic year 67-68 the developing schools have written proposals for which they request the following amounts:

Agricultural & Technical College of North Carolina - $1,489,212

North Carolina College at Durham 447,924

Texas Southern University 450,741

Approximate number of people - 15

Approximate cost - $100,710

Conference to Encourage Cooperative Research on Vocational Education and Training: This project was initiated by Professor Gerald Somers, Co-Director, Center for Studies in Vocational and Technical Education, a division of the Industrial Relations Institute. This conference will be held in Durham, North Carolina, on February 23, 1967, and will involve the presidents andappropriate faculty from North Carolina Agricultural and Technical College at Greensboro, North Carolina College at Durham and Texas Southern University at Houston. Also a representative from the Ford Foundation, the Department of Health, Education and Welfare, Division of Adult and Vocational Education; the U.S. Department of Labor, Office of Manpower Policy Evaluation and representatives of major predominately white universities whose physical proximity to the developing institutions would provide an opportunity to participate in cooperative research.

Approximate number of people - 43

Approximate cost - $3,500

Graduate Opportunities in Social Work: The University of Wisconsin, Madison, has developed a program designed to provide opportunity for graduate training in social work for qualified applicants who have completed the first degree

at North Carolina College at Durham, North Carolina Agricultural & Technical College at Greensboro and Texas Southern University at Houston. This program will have a modest beginning in September, 1967, when we expect that five to seven stipends will be made available for this purpose. Members of the University of Wisconsin School of Social Work Admissions Committee will visit the three campuses and interview applicants in February of 1967.

Approximate number of people - 5-7

Approximate cost - $10-14,000

A Program Designed to Provide Higher Education Opportunities for the Disadvantaged and Minorities: This program, designed by Mrs. Ruth Doyle, Project Associate, Student Affairs, is only in its first year of action. It is designed to provide opportunities for college level education to economically, socially, academically and culturally disadvantaged minorities. A unique feature of the program is the intensive academic counseling and tutoring received by each student. At the present time there are 24 youngsters enrolled at the University of Wisconsin at the college freshman level. This program is national in scope and includes students from all parts of the country. It is anticipated that this program will be accelerated or at least maintained at its current level if and when funding is assured. There are already more than 70 applicants desirous of taking advantage of this very excellent and commendable opportunity to obtain education in academic year 67-68.

Approximate number of people - 24

Approximate cost - $20,000 in supplemental gifts and grants + federal funds

Opportunities for Graduate Training in Business and Commerce: This is a program developed and administered by Professors Isadore Fine and Roy Tuttle of the University of Wisconsin Economics Department. A consortium of University of

Wisconsin, University of Indiana and Washington University at St. Louis have combined to promote opportunities for graduate training for Negroes in business and commerce. The recruiting will be done at virtually all predominately Negro colleges and universities and will include North Carolina College, North Carolina Agricultural and Technical College and Texas Southern University. This recruiting is expected to get underway momentarily.

Workshop for Presidents of Negro Colleges: This project is the original idea of Dr. Theodore Pinnock. His tentative proposal is now being polished by a committee which includes Dr. Fred Olson, Associate Dean of the University Extension - Milwaukee, Dr. William D. Dowling, Director of Instructional Services, Dr. Peter Siegle, Dr. Theodore Pinnock, Director of Tuskegee Institute and Mr. Marshall H. Colston, Specialist, University of Wisconsin Extension. The purpose of the Proposed workshop is to discuss with Negro College Presidents effective means of using University Extension (adult education) programs within the context of their institutions to ameliorate problems related to Higher Education. This conference will include many nationally known consultants, technicians, educators and specialists. The conference is tentatively planned for late April or early May on the University of Wisconsin - Milwaukee Campus.

Approximate number of people - 100

Approximate cost - $31,000

A Summer Institute for College Teachers of Mathematics: This institute is headed up by Professor Marion B. Smith, Department of Mathematics, University of Wisconsin, Madison Campus. There are two primary goals of this institute. The first is to renew and increase the participants' knowledge of mathematical areas of fundamental importance to undergraduate instruction. Second, to acquaint the participants with new ideas regarding undergraduate curricula in

mathematics and to familiarize them with new approaches to the subject. This is an open institute, but priority officially has been extended to North Carolina Agricultural and Technical College, North Carolina College and Texas Southern University.

Conference for the Education and Training of Racial Minorities: This conference would be held at Madison, Wisconsin on Thursday, May 11, 1967 for the purpose of exploring ways and means of enhancing educational opportunities for American racial minorities.

Approximate number of people - 150

Approximate cost - $4,000

Institute for Research on Poverty: Dr. Howard Robinson, Chairman of the Department of Agricultural Economics, Agricultural & Technical College of North Carolina at Greensboro, North Carolina, is participating in this institute largely due to the efforts of CCNU to involve faculty members of the developing schools in exotic and prestigious projects with the University of Wisconsin System. Dr. Robinson is spending one-fourth of his time of this academic year as a research assistant in this project. He is subsidized for his time and work as per agreement between the University of Wisconsin and North Carolina Agricultural & Technical College.

Title I - Higher Education Act of 1965 - Proposal: Seminar on Urban Problems and Human Relations: The UW Seminar for Human Rights and Urban problems is designed to offer a program of continuing education and orientation in the inter-related areas of human rights and urban problems. The purpose of the project is to provide methods and techniques which may enhance the accumulated knowledge and experience of the public officials in the discharging of his

responsibilities in the area of human rights. The relationship between rioting and unrest in urban and suburban areas and the inadequacy of services, lack of opportunity, and essentially unhealthy human relations is being demonstrated almost daily in the cities of America. By means of lectures, workshops, seminars, unstructured group discussion, and films the public official is provided with a deeper understanding and sharper perspective of the problem solving process. The project will involve cooperation, participation and consultation from a broad range of public and private agencies currently working in various problem areas. The project will be limited to Governors, Lieutenant Governors, State Legislators, Mayors, Deputy Mayors, City Managers, County Board Chairmen and other appropriate administrators and policy making officials. They will be orientated in: 1) the use of federal, state and local resources, 2) how to obtain these resources, 3) reasonable alternatives in the use of various kinds of resources, and 4) the development of skills and techniques in communicating and working with minority and ethnic groups in the community.

4-H AND YOUTH

Study of Rural Youth in Low Income Families: A comprehensive study of youth, grades five through eight, was made in Adams County in 1966. Adams County is a rural low income county. In 1960, approximately 43 per cent of the families had an income below $3,000.00. Although the youth in the study were from Adams County, the conclusions of the study are considered applicable to 19 other Wisconsin Counties. Four studies were completed from the Adams County research:

1. Extent of participation and factors affecting participation in voluntary organizations.

2. Factors related to participation in 4-H Clubs.

3. Interest patterns of youth.

4. Leadership characteristics and style of leadership desired by youth.

Indian Youth. Low Income Youth. Mentally Retarded Youth From Low Income Counties: Studies involving minority and low income groups were made with special attention to Indians, low income youth and mentally retarded youth. Indian Homemakers Clubs resulted from the study in some counties. Also educational opportunities were made available to some of the low income situations which were found through the study. County owned land was provided for some of these youth to work in assigned garden plots during the summer. Several extension youth programs were organized for the mentally retarded in the counties.

SCHOOL FOR WORKERS

Trade Unions and Civil Rights Program: An eight-week program for trade union members to teach the role of unions in civil rights has been conducted. This was co-sponsored by the Milwaukee Urban League and steel workers. 25 people attended.

Race and Poverty Institute: A one-day institute was held in schools in the area regarding race and poverty problems. This was co-sponsored by the Americans for Democratic Action, Sociology Department, Education Department and the School for Workers. 300 participated.

Legal Counselling on Garnishment: Richard Parry, Assistant Professor, School for Workers, has been making a private contribution in the department with regard to garnishment abuses and other problems of a legal nature in Milwaukee County. This has been primarily in behalf of underprivileged groups to protect

them from unfair garnishments before prosecution. This has been going on since October 1966 with the assistance of an attorney to help attack through the courts and it has been instrumental in getting several cases into the courts. An attempt is also being made to get union support for a counselling service program to assist employees when they are hit with garnishments.

Additional Services to Minority Groups: Frank Lyons lectured and showed a film on organization to migrant workers.

RURAL SOCIOLOGY

Workshop for Professional Community Leaders: This workshop has given particular attention to minority groups both in 1965 and 1966. Out of the 1965 workshop came a bulletin entitled "Situational Analysis: A Method for Identification of the Major Problems in the Emerging Community." The 1966 bulletin has not yet been published.

Meetings, institutes, committees and conferences have attended to the needs of minority groups with the participation of Rural Sociology.

Publications (Rural Sociology): Mr. Glenn Fuguitt has published two papers regarding minority groups as follows:

1. Population Lab "Note No. 3", Menominee: Wisconsin's 72nd County, Wayne H. Weidemann and Glenn V. Fuguitt, April, 1963.
2. "Negro-White Occupational Differences in the Absence of Discrimination," by S. Lieberson and G. Fuguitt. (Paper given at the Rural Sociological Meetings in Miami, Florida, August, 1966.)

INSTITUTE OF GOVERNMENTAL AFFAIRS

Law Enforcement Program: A program dealing with law enforcement and police

handling of migrants has been carried this year. In the year ahead, two workshops dealing with handling of civil rights by local governments will be conducted.

Clergy Urban Reorientation Effort - Title I Program: September 1966 - May 1967. A problem-solving approach to community problems in Milwaukee. This program is not restricted to minority group interests and concerns, but they clearly occupy a central place in approaching contemporary urban problems.

Neighborhood Organizations Program: Courses designed to facilitate the creation of and improve the efforts of neighborhood organizations in Milwaukee. Not limited to minority group areas, but they have been the principal areas served in the program. Four such programs since Fall 1964.

Conference on Civil Liberties and the Poor - May 1966: One-day program exploring the nature and extent of deprivation of rights of the poor.

Seminar in Politics for High School Seniors (Proposed): A program intended to identify talented high school students and expose them to the University. One goal will be to provide an additional stimulus to college and university attendance by those who might not otherwise be motivated to enroll.

Seminar for School Lay Workers (Proposed): These school employees live within the "Core" of Milwaukee. Their responsibility includes home visiting and assistance in a variety of problems; this in-service program would provide information about the effective utilization of community facilities which are relevant to their activities.

CENTER FOR CONSUMER AFFAIRS

Storefront Community Programs Center: Opening and operation of storefront community programs center in the commercial district of a Negro ghetto to facilitate faculty programming within the Negro community.

Planning Committee Membership: Milton J. Huber of the Center is a member of the planning committee for the April 1967 Conference of Negro College Presidents to Promote Extension Programs Among Southern Negro College Communities.

Workshop Services: Provided lecturer for Workshop Series in Racine for Inner City teachers to help them become more effective in working with non-white low income children, sponsored by Racine school district.

Training Program: Participated in training of three groups of Title I non-white School Lay Workers and Head Start Aides to bridge the void between the schools and homes of ghetto children.

CURE: Coordinated Title I Clergy Urban Reorientation Effort (CURE) to help metropolitan clergy beoome more effective in ministering to ghetto families and problems in Milwaukee.

Workshop Instruction: Provided instruction at an eight-week Workshop on Consumer Problems of Ghetto Living for Neighborhood Aides employed by OEO-funded projects in Milwaukee.

Consultant: Mr. Huber of the Center staff is an on-going consultant to Residents' Council of Social Development Commission, Organization of Organizations, Inner City Development Projects North and South, Small Businessmen's

Opportunity Center, Northtown Planning and Development Council, and others on their expanding consumer programs.

Planning and Programming: Helped in planning and programming of OEO-funded Spanish-American Center credit union and consumer center on south side of Milwaukee.

Garnishment Study: Interview-study of employees of local leather plant immediately following garnishments to develop program of presentation for employer.

Housing Study: Interview-study of housing desires of low income families in ghetto to give direction to housing programming by community leaders.

Welfare Rehabilitation: Interview-study of garnisheed former public welfare families to guide County Public Welfare Department in changing its policies to promote more effective rehabilitation of welfare clients.

Training Program for Staff Personnel of the Urban League: The staff personnel of the Urban League were trained under contract with Consumer Affairs. A series of three or four three-hour meetings with their staff dealing with credit and legal problems relating primarily to housing were held. These discussions also extended to consumer problems in a general way.

Course in Consumer Affairs for Store Front Ministers: A training course to inform store front ministers of consumer affairs was conducted (and is continuing) in the Inner Core.

Advisory Committee for the Urban League: Gordon Bivens, James Olson and Stan Rynearson are serving on an advisory committee for the Urban League. This

project deals in housing and consumer education. A demonstration project to low income persons in the Inner Core provided housing and consumer information. University Extension has a subcontract with the Urban League on this project and does training and research.

CENTER FOR ACTION ON POVERTY

Rural Community Action Program Technicians Training Program: An eleven-week pre-service training program for local leaders in communities with low income and minority group problems. Content includes community development principles, administration of federal grant programs, program planning and personnel management techniques. Approximately 150 people involved.

English Literacy Program for Adult Migrants: Special adult basic education program in literacy, citizenship, legal rights, and consumer problems for migrants in a three-county area in Wisconsin. Classes are held in the migrant camps in the evenings. Fifteen teachers with 20 students each are involved.

Various Training Programs for Special Groups: Conferences, workshops, and seminars in such content areas as community action programming, Judicare Alert, CAP Board membership responsibilities, etc., are conducted for administrators, program directors and supervisors, and non-professional "out-reach" people who work with low income and minority groups.

Demonstration Block Workers: Block workers in the Inner Core of Milwaukee are demonstrating methods of how to reach low income minority groups and bridge the gap between felt needs and the various programs of the official agencies.

CENTER FOR COMMUNITY ACTION

Teacher Training in Milwaukee Schools: A training program for teachers in Milwaukee schools who are involved with people in minority groups (particularly the Inner Core) has been designed. This is to help these teachers become more aware of particular problems which concern these minority groups. Block workers seek out and identify persons who can help in informal teaching situations, and these people are invited to the classes.

IN-SERVICE DIRECTOR

Head Start. Summer Training Orientation Program: A program for training teachers involved in head start has been organized. Assistants in this program are also invited to this summer program. Instruction is given pertinent to particular Head Start problems.

Nursery School Workshops: Non-credit workshops for teachers in nursery schools will be conducted during the summer. The workshops will last two weeks for teachers and one week for administrators and head teachers. This is sponsored by the Division of Children and Youth and the Board of Health. Space is provided through University Extension and Helen Daw's salary is paid by University Extension. This is included in the list because part of the group attending the workshops are from migrant groups.

In-Service Program for Teachers of Poor Readers or Non-readers: Under the direction of Belden Paulson, this project is conducted to instruct lay personnel in helping poor readers or non-readers. Also an in-service program will be conducted during the summer for teachers.

SOCIAL WORK

Poverty: A Training Program: Nineteen classes for those 15 through 20 years of age have been set up. 75% of the participants are Negroes, 15% are Puerto Ricans. The program teaches skills, personal relations, and counselling techniques. The first program started June 1966 and ended March 1967. Before July 1, 1967, there will be six or seven more classes.

Training Program for Public Welfare Workers: Every public welfare worker of Milwaukee County attends two classes. There have been 14 classes which have served 280 people. The classes teach client worker relationships and human behavior. The case loads of those who attend the classes are primarily Negroes and Puerto Ricans.

United Migrant Opportunity Service: Skills, personal relations and Community resources are taught to migrant workers. A large proportion of those attending the classes are Mexicans. There are approximately 20 in the class.

Child Care Training Program: The training program is designed to find Negro adoptives in family homes. It is conducted through the Milwaukee County Department of Public Welfare. People are trained to go out into the community and recruit.

Church Recreational Program: Classes for all churches in the Inner Core (mostly Negro and Puerto Rican) are conducted to help church workers organize and carry out recreational programs with their members. About 18 attend the classes.

Head On: The Institute for Public Health Nurses and Public Health Housing Inspectors works with Negro clients to improve sanitary and housing facilities.

SOCIOLOGY

Training Program for Community Representatives in the Inner Core: This program is being conducted to help community representatives assess the needs of the people within their communities and to help them provide the information and education needed by people within their area. Ministers are being asked to help by assessing the needs of their congregations.

Seminar for Inner Core School Teachers: A seminar for school teachers within the Inner Core has been conducted at Robert Fulton High School. The seminar dealt with training problems of students within this area. Parents were also included in the seminar in order to help them relate to the teachers of their children.

Recreation Area on Lake Delton: The YWCA contacted this department to offer a recreational area on Lake Delton to be used by Inner Core people. Training and recreation is to be provided for the whole family, and they want to work in conjunction with Extension in carrying this program out.

Neighborhood Recreational Facilities: An offer of recreational facilities in a neighborhood within the Inner Core has also been received and plans are underway to help in setting up a recreational program to take advantage of this site.

Training Program for Negroes Taking Civil Service Examinations: A special training program has been undertaken to help Negroes study for and pass civil

service examinations for work with the post office. Also training in how to take such examinations was provided. From the first session, five of the participants were able to take the examination and obtain jobs.

Poverty Profile: One member of the staff is at present working on a poverty profile which will be used in identifying areas for possible inclusion on future programs.

HOME ECONOMICS

Indians in the Area of Wisconsin Dells: In summer 1966 a workshop on food and sanitation practices for Indian women was conducted. This led to formation of group of homemakers who participate in the program for Homemaker Clubs in Columbia County. Indian Youth have participated in a series of meetings on personal growth and development along with some of their mothers. Further meetings on career guidance are planned. For those planning marriage in the near future family relationships meetings are planned. The Juneau County home economist has set up a series of home furnishings meetings for the Indian girls in the area.

Brown County - Oneida Indians: Plans are being made for work with these Indians in the home management area. The home economics agents in Brown County have had a request from officials on the reservation to work with 20 families moving into Federal Housing units. Six families have already moved in and lack of care is clearly evident. In the fall of 1966 the Consumer Information agent assisted the cooks in a Head Start program with menu planning and food buying.

Jackson County: Various educational programs have been conducted with the Indians here. A series of meetings for Indian women on nutrition and home management has been held recently. VISTA Volunteers work closely with the home economics agents in guidance and counselling.

Commodity Foods: In Vilas, Forest and Florence, the area home economics agent works with Indian women on the use of commodity foods in cooperation with the VISTA workers. By working with the VISTA girls, the agent has had an opportunity to meet many of the Indian families and visit with them in their homes on any problems they have.

Housing Project: In Lac du Flambeau the Federal Housing project was completed in July 1966 with almost immediate occupancy of twenty Indian families. The area agent from Ashland began work immediately with the Bureau of Indian Affairs in helping families who were to occupy the units. Meetings were mandatory for occupants before they could move in. All phases of home care were discussed. The area general agent helped the women make curtains for their homes.

Head Start: In July 1966, the area agent worked with parents of children in a Head Start Program. Many mothers and one father attended the meetings. Plans are being made for similar work with parents in two Head Start programs scheduled for Summer of 1967.

Work on the Odanah Reservation: A 4-H Club of nine and ten year-olds is being reorganized on the reservation. The women already participate in an extension Homemaker group.

Work on the Lac Court Odeillea Reservation: The area agent is helping the coordinator of CAP with a Home Management and Family Health Program. Five Indian women will receive training at the request of the coordinator. Indian youth have belonged to a 4-H Club and agents have worked with them on wood-working and foods projects. They meet twice a month. Plans for the spring call for a community garden project, work with the girls on nutrition and music and recreation activities. The Head Start program has been started on the reservation.

Work with the Red Cliff Indians: The home economics agent in Bayfield County has been on an advisory committee for the Work and Training Specialist. She will have a role in the execution of the plans set up by the committee.

Migrants in Jefferson County: A special summer program is planned each year for the migrants that come to this county with an agent employed for this purpose. Through the agent's efforts the migrant children now go to a summer school at the schools in their area of the county. Program emphasis is on family health and nutrition, family housing, consumer competence, family stability and the socialization process within the family, between families and within the community in which the migrants live.

Migrants in Manitowoc County: The home economics agent in this county has in past years worked closely with migrants during their work season but due to other pressures, this past summer her work consisted of several meetings on cooking inexpensive cuts of meat and working with the youngsters on a reading project. Trips were made to the library where the librarian worked with the children.

Spanish-Americans in Waukesha County: A group of Spanish-Americans have lived in Waukesha County for some time. At one time, this group was migratory laborers, but they now work in the foundries and heavy industry. In cooperation with their local church, the home economics agent is conducting a program on family health and nutrition and maintenance of clothing.

Puerto Ricans and Mexicans in Milwaukee County: Home Economics agents have helped these people with consumer buying, family health and nutrition, and food preparation. They plan further work in family clothing and home management. The Vieau School and Head Start personnel cooperate with this program. Women of this nationality gorup also participate in Project Off with program emphasis in feeding and clothing the family, home, management, family financial management and family relationships. Cooperating agency is the Milwaukee County Department of Public Welfare.

Negroes in Milwaukee County: Negroes in the North Inner Core of Milwaukee are involved in programs conducted by a home economics agent in cooperation with church groups, Y groups, and Head Start groups. Emphasis is in such areas as money management, child development, family relationships, family health and nutrition, food preparation and meal management and clothing selection and maintenance. Negro women also participate in the Project Off program.

Negroes in Racine County: Teen-agers in Negro families are participating in a program designed for their personal growth and development conducted by the home economics agent in cooperation with the Welfare Department and numerous civic groups, city and county agencies. Negro women, in many cases, mothers of these teen-agers, participate in another program by this agent on decisions

at the marketplace, consumer competency, family health and nutrition, food preparation and meal management, child development, family relationships and family financial management. Cooperating agencies include welfare agencies, Family Service, visiting nurses, vocational school and the medical association.

DIVISION OF PROFESSIONAL AND LIBERAL EDUCATION

NURSING

Demonstration Research Project for Expectant Mothers: A research study of factors affecting the maternity education of expectant mothers who live in a central area of a large city is being conducted. The study is concerned with (a) low social economic mothers, (b) illegitimate mothers, (c) all other expectant mothers. The study is designed to run for three years, beginning in October 1966.

Groups of pregnant women will be brought together and taught to care for themselves during pregnancy and for the newborn child. Courses will be conducted in homes, churches and clinics. Block workers will try to reach those who could benefit from such courses. The research is also to find some source data on these people and to test the teaching methods adopted.

Information pertaining to project thus far: 34% of these people deliver without even a doctor's visit. High incidence of mental retardation of newborn babies and other complications. Difficult to get the people to come to classes. Ten classes for each group - 15 groups (total of 150 classes with ten people per class).

ART

Crafts for Indians - Bowler, Wisconsin: Teachers are provided to go to various areas to teach, counsel, and guide Indians in Crafts work. The first program of this type was done three years ago in Bowler and another program is now being planned. About six teachers and 30 students are involved in this project.

Cultural Program for Negroes: A cultural program for Negroes is being conducted through classes held every day within the Inner Core. Instructions are given in arts and crafts. The program continues throughout the year and is attended by about 300 people.

Wisconsin Accredited Craft Association Workshop in Eau Claire: Classes are conducted for the physically handicapped in which are taught skills in producing toys, jewelry, etc. Much of the material produced is being sold commercially. There are about 50 people involved in the classes.

RADIO & SPEECH

Summer Theater Workshop - University of Wisconsin-Milwaukee: $2,016 has been appropriated for 20 scholarships to the Summer Theater Workshop. The money is tagged for Negro youths (specifically to high school students of the Inner Core of Milwaukee who couldn't attend without such assistance). The workshop will be held on the campus during the summer session and the Negro students will be in residence for two weeks on the campus. These students are now being recruited.

SPEECH

Leadership Program for the Inner Core: Teaching leadership, communications, parliamentary procedure, sales and communications, and effective speaking. The program is also to help Inner Core teachers with effective speaking and communications courses, as well as workshops and interviewing.
Through the program two workshops of one session each have been presented. A four-week course in leadership and communication meeting once weekly has

been presented for two years. Six week course in effective speaking and communication for two hours each evening once a week has also been presented. A three-week sales and communication course meeting one evening a week has been completed. There were about 60 participants in the workshops, 25 in the leadership sessions and 15 in the sales and communications classes.

OTHER PROGRAMS

Paint Box Art Center: The Center is an effort to expand opportunities for experimentation in art for youngsters in the inner city North in Milwaukee. An advisory committee of parents functions in conjunction with the Center. Classes are held after school for elementary and high school age children. The project is a cooperative one with the Northcott Neighborhood House. Inner city North is a predominately Negro area.

Headstart Mothers: The purpose of this class is to determine whether or not mothers of children enrolled in the Headstart program could turn a vague desire to "better" themselves into tangible accomplishments. Two professors currently are volunteering their time to work with these mothers, using an informal flexible educational format.

English as a Second Language: Classes are being held in Madison and in Milwaukee for people who need help with English as a second language. Some of these people are foreign-born persons whose jobs require more proficiency in English, others are foreign students' wives.
home tudoring and Center classes are being held at the Spanish Center on the south side of Milwaukee for Spanish who cannot afford to or who will not attend regular classes.

A field program for Spanish-speaking adult migrants will be held again this summer.

Extension also helped develop the adult basic education program for Forest County Indians. This program is for two groups of non-reservation Indians and essentially is a literacy education program.

DIVISION OF ECONOMIC AND ENVIRONMENTAL DEVELOPMENT

COMMERCE

Business Management Program: A series of booklets dealing with small business management for owners and operators of stores, filling stations, etc., for the Inner Core area has been written in conjunction with classes offered to these owners of small businesses. Three booklets were written last year, two have been written thus far this year, and two more will be written to complete the series. A series of five training sessions with 25 participants has been conducted.

Indian Arts Project at Stockbridge-Munsee Reservation: A program to produce Indian arts and crafts for sale; University has worked with the group on design, production, and marketing.

Northern Wisconsin Development Center: The center, based in Wausau, has worked with the Menominee Indians on four feasibility studies to determine whether plants could be located in Menominee county to better utilize the human and natural resources of the county. The staff has also provided technical assistance in plans for a ten-tribe marketing cooperative for crafts.